

Interacting With Informational Text For Close And Critical Reading (Maupin House) By Jill Erfourth;Theresa Hasenauer;Lorri Zieleniewski

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Professional Learning for Teacher Candidates iSearch, iRead, & iAchieve: Using Technology to Promote Interactions with Informational Text Tuesday, October 14, 2014

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Interacting with informational text: strategies

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Making inferences by analyzing key ideas and details

How do strategic readers create meaning from informational and literary text? How does interaction with text provoke student copies of Making Inferences

English language arts standards reading: informational

CCSS.ELA-Literacy.RI.7.3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how

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Brookdale House Interacting with Informational Text for Close and Critical Reading Erfourth, Jill; Hasenauer, Theresa; Zieleniewski, Lorri;

Cutting to the common core: analyzing

A Neglected Component of Informational Text the cohesive features of various informational texts, demands of lesson interactions about text,

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informational text and assessment, CCSS.ELA-Literacy.RI.5.3 Explain the relationships or interactions between two or more individuals, events,

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Ri.11-12 reading: informational text - share my

Informational Text. analysis of what the text says explicitly over the course of the text, including how they interact and build on

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The text feature walk guides students in the reading of text features in order to access prior knowledge, make connections, and set a purpose for reading expository text.

Interacting with informational text for close and

Interacting With Informational Text for Close and Critical Reading. By: Jill Erfourth & Theresa Hasenauer & Lorri Informational Text for Close and Critical

You can understand it better than reading

Middle School Students, Informational Texts, because these applications now expand significantly how students can interact with text (Warschauer 2001).

Interacting with texts - directed activities

Classroom activities that encourage interaction with texts, like directed activities related to texts (DARTs), improve students' reading comprehension.

Interacting with complex texts: scaffolding

ELA: English Language Arts. RI: Reading Standards for Informational Text 6- 12. 8: 8th Grade. 2: Determine a central idea of a text and analyze its development over

Ri.7 reading: informational text - seventh grade 7 english

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language experience approach: Interacting with Informational Text for Close and Critical Reading Erfourth, Jill; Hasenauer, Theresa; Zieleniewski, Lorri;

Increasing ell student reading comprehension with

"Do I know why I'm reading this? Provide opportunity for ELLs to practice interacting with the text and identifying key components of the text.

Reading facts, information, pictures |

focuses on the understanding and use of largely informational texts in disciplines reading texts in these and the texts. These interactions lead to

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